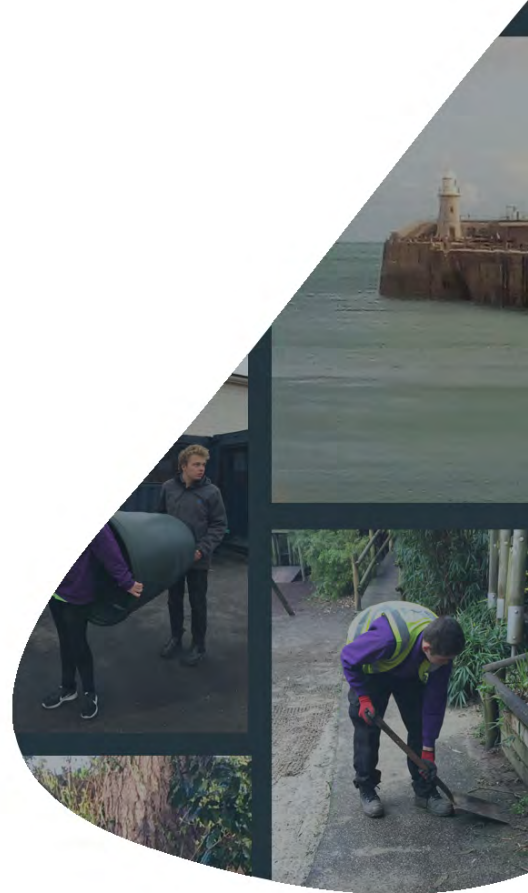
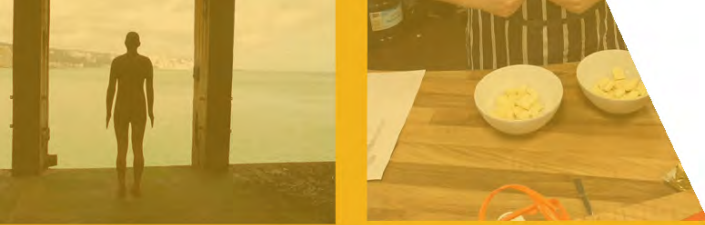


# THE BEACON PLUS FOLKESTONE



# WELCOME TO THE BEACON PLUS

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To us every individual is unique. Folkestone Beacon Plus aims to value, support and challenge its learners so that they can achieve success. We support learners to develop in all aspects of life in line with the preparing for adulthood framework. Beacon Plus provides flexible pathways, offering a range of accreditations that are adapted to meet each learner's needs, while increasing their independence at a personalised pace.

The intended outcomes from Folkestone Beacon Plus are to increase the opportunities to access employment and develop skills for independent adulthood for a range of young adults whose statutory education was within a specialist setting.

The Beacon Plus was extremely successful in its first year with two learners gaining and sustaining paid employment.

The Beacon Plus is a collaborative partner of The Beacon School and continues the ethos and culture of high expectations and personalised learning, leading to good rates of progress. We offer access to high-quality opportunities to all learners to support them to develop necessary skills needed to live independently and successfully in our modern world.



I am really enjoying The Beacon Plus. I like all the lessons and the staff are friendly and funny and I am here trying to get a part time/full time job. I am really happy here and hoping to stay here for a couple of years, so I can focus on my Maths and English. I am enjoying work experience.

**Kieran**

Second Year Student

Here at The Beacon Plus we improve our functional skills in a great learning and business environment.

**Blayne**

First Year Student



# OUR AIM

We aim to provide an outstanding and supportive learning environment which allows everyone to achieve their best, with high self-esteem and respect for others in the community, so that they are able to take their place in society with confidence and pride.

We aim to do this by:

- offering learners a safe and stimulating environment, which positively encourages the development of self-esteem and confidence
- helping our learners to develop into well rounded, independent adults
- providing a curriculum which enables learners to enjoy their learning and reach their potential
- supporting learners to understand the importance as an adult accepting responsibility for their behaviour, show initiative, and understand how they can contribute positively to their own lives and local community
- responding to individual needs, recognising individual achievement and offering equal opportunities
- working in partnership with our parents/carers and employers, to provide an environment where learners and stakeholders feel that staff are approachable and that they will always make time to listen

## WHAT WE EXPECT FROM LEARNERS

All learners who enrol on our programme do so with the confidence that they are independent travellers and are able to travel to their agreed placements and to the learning establishment. Learners need to demonstrate good attendance and time keeping in all areas of their programme. Completing job applications and attending interviews are also essential aspects of this programme.

## WORK EXPERIENCE

Work experience is a very important part of the student's time here at The Beacon Plus. It offers the opportunity to build interpersonal skills, customer service and confidence; it offers them the opportunity to understand the importance of the community that they live in and help them in their development into professional adults. Our enterprise programme allows our learners to budget, plan and create products to sell whilst also learning the valuable skills of running a small business.

## ADMISSION CRITERIA

Learners are eligible for a place if they are aged 19- 25 , have an Education, Health and Care Plan, and Beacon Plus has confirmed with the local authority they are a suitable provider and are then named in the learner's EHCP.

All places are subject to availability of funding and higher needs funding eligibility criteria.

All placements are given in the knowledge that the learner is able to travel independently to their work placement.



## **MEDICATION**

The Beacon Plus ensures that arrangements are in place to support learners with medical conditions, however learners will need to demonstrate their ability to manage their own medication whilst on work placement.

## **PARENT/CARER INVOLVEMENT**

We place great importance on the partnership amongst our staff, parents/carers and learners. We believe the best team consists of all parties working together. Parents/carers are welcome to visit Beacon Plus by appointment. We hope parents feel able to contact us whenever the need arises. Regular newsletters are on line informing parents of forthcoming events, recent achievements, fundraising activities and news. Learners also use a diary to note important dates and reminders to foster independence. We appreciate opportunities to meet with parents/carers at both formal and informal occasions.

## **SAFEGUARDING**

Safeguarding is of the utmost importance for us at The Beacon Plus. We pride ourselves in ensuring that all our learners are protected and educated in a safe environment. All learners have access to support and guidance, through regular check ins with an assigned staff mentor. Mental health and well-being is also a key focus and embedded throughout the programme.

# OUR FUTURE

With only 6% of adults aged 18-65 in paid employment the need for this programme is clear.

The Beacon Plus strives to support this area of need through the increase in size of its provision in its strategic plans for 2019 - 2021.

Mel Winter

Head of Centre  
The Beacon Plus



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<https://beacon-plus.org.uk/>



<https://www.facebook.com/TheBeaconPlusFolkestone>

## RESPECT

We will respect the rights and needs of all. We believe that regardless of faith, belief or disability, everyone should be accepted and not be the subject of prejudicial or discriminatory behaviour.

## SUPPORT

We will foster a sense of self belief and self-worth. We believe that a good learning environment stems from committed staff who work as a team to support all learners.

## CHALLENGE

We want all learners to succeed, and believe that learners thrive when teachers and support staff have high expectations.

## SUCCESS

We believe that success is important to every individual and to have that success recognised encourages further achievement. We want our learners to be happy, confident and contribute to their community.



# Notes

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# Notes

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