



Equality and Diversity Policy

POLICY STATEMENT: Beacon+ is committed to its mission of 'developing the prosperity and wellbeing of the communities we serve' through ensuring fair access to education, equality of opportunity for all and embracing the diversity of our local community. Promoting and embedding equality and diversity in our culture and practices is pivotal to being an employer and a provider of choice. We also have a moral and legal responsibility to develop and support students to be responsible members of society. We will therefore take every reasonable step towards ensuring that equality and diversity is at the heart of everything we do. We will treat all staff, students, visitors and stakeholders with respect and dignity. We unequivocally oppose all forms of prejudice and will not tolerate any discrimination on the grounds of disability, marital or civil partnership status; race; colour; ethnicity; nationality; gender and gender identity, trade union activity; age; religion or belief, pregnancy, maternity, paternity or sexual orientation.

Beacon+ will consistently pay due regard to:

Eliminating unlawful discrimination

Advancing equality of opportunity

Fostering good relations between people from diverse backgrounds

PURPOSE AND SCOPE:

The purpose of this policy is to demonstrate Beacon+ commitment to upholding and valuing the principles of diversity, inclusion, fair treatment and equality of opportunity. The policy outlines the commitment to the protected characteristics as specified in the Equality Act 2010 as well as the operational steps to advance and monitor equality within the organisation.

The policy applies to all members of staff and students, visitors, contractors, service providers, and any other persons associated with the functions of the Beacon+. Subcontractors are expected to work in accordance with this policy and evidence

how they meet any equality objectives as determined by specific funding rules e.g. ESF. This policy covers all sites on which Beacon+ carries out its activities.

DETAILS:

1. Definition of Terms

Discrimination is defined as an act which has the effect of treating a person less favourably because of factors related to their personal characteristics such as disability or sexual orientation, and unrelated to their merit. It can be direct (against an individual) or indirect (against a group of individuals that share the same protected characteristic). Discrimination on the basis of perception and association is also illegal. Diversity encompasses all forms of difference in individuals even if they are not covered by legislative acts, such as height and weight.

Extremism can be defined as ideologies or beliefs considered to be far outside the mainstream attitudes of a society, generally to the extent that there is a violation of common moral standards. Extremism can take many forms, including political, religious and economic.

Harassment is unwanted conduct which may create the effect (intentionally or unintentionally) of affecting an individual's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment which interferes with an individual's learning or working environment. Harassment may be persistent or an isolated incident, and may be by an individual against an individual or involve groups of people.

Stereotyping is defined as a standardised mental picture that one person or group of people holds in common about another person or group of people, and can be either positive or negative.

Positive Action is the deliberate introduction of measures to eliminate or reduce discrimination, or its effects. It is not about special treatment for any one particular group, but the fair treatment of all people. It is distinct from positive discrimination which is unlawful.

2. Responsibilities

It is the duty of every member of staff, students and Governors to avoid discriminatory practices, to accept personal responsibility for the application of the policy and to bring any potential or actual infringements to the attention of management so that they can be addressed. Specific responsibilities are as follows:

Governors are responsible for:

Ensuring the Beacon+ meets all its duties under relevant legislation. Receiving and approving monitoring reports on the policy through the Equality and Diversity Annual Report. 2

The Principal/ Head is responsible for:

Giving a consistent and high profile lead on all equality issues

Promoting the equality policy both internally and externally

Making sure the equality policy and its procedures are followed

Making sure that all staff at all levels know their responsibilities and receive support and training.

Taking action against staff or students who discriminate, harass or victimise others for reasons of race, disability, gender, sexual orientation, religion or belief, age, gender reassignment, maternity and paternity, marriage or civil partnership

Staff at all levels are responsible for:

Putting the policy into practice, championing equality and diversity and acting as roles models to ensure that it is promoted and embedded at every opportunity.

Advancing equality of opportunity

operating within this policy at all times

challenging inappropriate language and behaviours

completing mandatory equality and diversity training

Contractors and Service Providers are responsible for:

following the Equality Act 2010 and any equality conditions in contracts or agreements

Students are responsible for:

Following the Equality and Diversity Policy and Behaving in a manner that is in accordance with the requirements of the Policy

3. Meeting the needs of students

3.1 Information, advice and guidance is available to all students in accessible formats that meets their individual needs. The ethos of information, advice and guidance within Beacon+ is to challenge stereotypes within society, provide impartial support and to help remove barriers to individual achievement.

3.2 All applicants to the Beacon+ receive a fair interview process relevant to their needs, with reasonable adjustments made where necessary. Admissions and enrolment procedures will be supportive and as straightforward as possible.

3.3 All students receive a full induction which introduces the culture of the Beacon+ as a non-discriminatory and liberating place to learn. As part of their induction programme, students will be made aware of the Equality and Diversity Policy, the Student and Staff Anti-Bullying and Harassment Policies and of their rights and responsibilities according to Beacon+'s Expected Behaviours and Beacon+'s Complaints Procedure.

3.4 Students with learning difficulties and/or disabilities will have the same rights of access as other students. Guidance and support will be provided to enable such students to be integrated into the full range of programmes of study according to capability.

3.5 Beacon+ will endeavour to offer individual and flexible programmes of study to students who request and/or need them. Measures to assess and accredit prior learning and/or experience will be introduced where this is permitted by examining bodies.

3.6 Students who are eligible for support to complete their studies are assured of this support from Beacon+. This includes financial, learning and pastoral support.

3.7 Beacon+ originated curriculum materials will be monitored and evaluated on a regular basis to ensure that they do not promote sexism, racism, or any other form of discrimination. (An exception may be permitted with the inclusion of materials used for illustrative purposes within the context of the subject being taught). Any incitement of discrimination, harassment or extremist views will be tackled immediately by staff.

3.8 Diversity is celebrated by students and staff at Beacon+ and enrichment activities support this agenda. A Diversity Calendar is followed throughout the year with events planned to celebrate and raise awareness of diversity.

3.9 Beacon+ has a robust Safeguarding Policy which supports all students and ensures a safe and fair learning environment which is free from all forms of discrimination. Beacon+ works in accordance with the Prevent agenda and is committed to ensuring all students are aware that behaviours and activities associated with discrimination, harassment and extremism will be promptly addressed.

3.10. Beacon+ will aim to ensure that information about its programmes of study and services is made available to the widest possible audience. Publicity materials will be produced in a range of formats to avoid prejudice and discrimination

4. Staffing and recruitment

4.1 Beacon+ embraces diversity in all its aspects and to employ a workforce, which reflects at every level, the community it se

4.2 In seeking to achieve a balanced workforce at all levels, Beacon+ will ensure that no employee, job applicant or candidate for promotion will be disadvantaged or treated less favourably because of conditions or requirements that are not related to the job.

To provide inclusive and accessible recruitment

To ensure job adverts are advertised through a range of channels and in accessible formats

To offer interviews to disabled people if they meet the minimum criteria

To provide reasonable adjustments for all interviews

Support any existing employee who acquires a disability or long term health condition enabling them to stay in work

4.5 Beacon+ is committed to neurodiversity and welcomes the skills and contributions of people on the autistic spectrum. Terminology used in the recruitment process is inclusive and reasonable adjustments at interview are offered.

4.6 Beacon+ will aim to ensure that all staff are recruited, selected, trained and promoted solely on the basis of ability and the requirements of the job. All staff will be made aware of the equality policies and Beacon+ will ensure that Human Resources policies and practice fulfil the principles of Equal Opportunities.

5. Staff development and training

5.1 Staff are expected to complete training in equality and diversity when they commence employment at the Beacon+ and to refresh this regularly. Staff induction provides new staff with awareness about the culture of Beacon+ and staffs' roles and responsibilities in ensuring equality and diversity is upheld.

5.2 The Professional Development Plan is created annually and reflects the ethos of equality and diversity with a range of learning and development opportunities offered to staff.

5.3 All staff have the same rights to training opportunities whether they are part time or on maternity, paternity or adoption leave. Training and development activities will be scheduled at a variety of times and on different days to accommodate a range of staff needs.

5.4 Staff receive training in embedding equality and diversity within teaching learning and assessment and are supported to ensure good practice is achieved within their roles.

5.5 All staff members have equal rights to training, promotion and other aspects of career development. Retirement age is when an employee chooses to retire and in line with legislation Beacon+ does not set a compulsory retirement age for staff. If a member of staff chooses to work longer, they cannot be discriminated against. It is an employee's responsibility to discuss when and how to retire with their employer.

This could include phasing retirement by working flexibly and support will be given to them to make the transition i.e. advice on pensions.

6. Disability

Beacon+ welcomes applications from people with disabilities, values the contribution of existing staff and students with disabilities, will treat staff and students fairly should they become disabled and ensure that they are not placed at a disadvantage.

Beacon+ will pay due regard to reasonable adjustments for staff and students with disabilities such as:

- adjusting the premises
- offering flexible learning opportunities for disabled students)
- allowing reasonable time off for treatment
- making materials available in the preferred format
- acquiring or modifying equipment

7. Ethnicity and Nationality

Beacon+ takes positive steps to market our courses and jobs to a wide audience to ensure diversity within Beacon+. Staff and students will not be discriminated against on the basis of ethnicity or nationality, Gender and Gender Reassignment. Beacon+ undertakes to celebrate and raise awareness about gender diversity and raise awareness through events such as International Women's Day, MoVember etc.

The Equality Act covers direct discrimination, victimisation and harassment in employment or training on the grounds of gender reassignment, and applies to both staff and students. It protects a person who intends to undergo, is undergoing, or has undergone gender reassignment from unfavourable treatment on the grounds of their gender reassignment

This includes people preparing for medical treatment. Protection applies from the moment when the person indicates their intention to start the reassignment process, even if they subsequently change their mind. There is a statutory duty on all public authorities, when carrying out their functions, to have 'due regard' to the need to eliminate unlawful discrimination and harassment, and promote equality of opportunity between trans people and other people. To comply with this Beacon+

considers trans issues in the Equality and Diversity policy and considers the impact of policies and procedures on trans staff and students. We also consult staff and students on their work to promote gender equality and tackle discrimination against trans people.

8. Marriage and Civil Partnership

Beacon+ supports those in both marriage and civil partnerships. Civil partnerships and marriages have parity of esteem in the Beacon+ and as such are accorded equal respect

9. Pregnancy and Maternity

Beacon+ works to support all students to achieve the qualifications they desire including those who are pregnant, become pregnant or have recently been pregnant. Where the needs of the student conflicts with existing working or learning requirements, Beacon+ will make adjustments, where practicable, to meet those needs. This may include adaptations for dress code or flexible timetabling. If a student discloses that they are pregnant at the start of a course, appropriate advice and guidance will be given and risk assessments will be undertaken to ensure that the student is on the right course and can achieve. If a student becomes pregnant whilst on their course, a risk assessment will be undertaken and support measures will be put in place to ensure that the student can achieve. It is the responsibility of the student to disclose pregnancy Beacon+ will not discriminate against any member of staff or job applicant because of pregnancy or maternity. All staff members have equal rights to training, promotion and other aspects of career development.

10. Religion and belief

Where cultural or religious needs conflict with existing working or learning requirements, Beacon+ will make reasonable adjustments, where practicable, to meet those needs. This may include adaptations for prayer times, dress codes, dietary requirements or religious holidays

11. Sexual Orientation

Beacon+ is committed to working towards an environment where all people feel able to be open about their sexuality, and has begun working proactively to promote

awareness and tackle negative stereotypes in the forms of written materials, graffiti, music, emails, text messages, social networking websites or speeches will not be tolerated. Beacon+ undertakes to remove immediately any such material whenever it appears on the premises and to take action as appropriate

Beacon+ should provide a supportive environment for staff and students who wish it to be known that they are lesbian, gay, or bisexual. However, it is the right of the individuals to choose whether they wish to be open about their sexual orientation. . To 'out' someone without their permission is a form of harassment, and should be treated as such. Assumptions will not be made that partners of staff are always of the opposite sex.

12. Implementation of the Policy

The responsibility for making the Policy work in practice rests with all managers, staff supervisors and students.

In ensuring that this policy is fully effective, and that all staff are committed to it, Beacon+ undertakes to work locally in partnership with the recognised trade unions, and with staff in general, in its development and implementation

Equality and diversity are embedded in policies and procedures and Beacon+'s Leadership Team maintains oversight and compliance.

Monitoring and review – students

The gender, ethnic origin, disability and age of all student applicants and enrollees will be monitored to inform Admissions policies. Course Teams will identify and monitor other socio-economic factors to inform curriculum development.

Student experience surveys (start of year and mid-year) will ask students to feedback on how safe they feel and Beacon+'s performance on tackling bullying and discrimination.

Retention, achievement and destinations by age, gender and ethnicity will be monitored to inform curriculum and assessment policies and address any achievement gaps.

Monitoring and review – staff

Beacon+ will use the two main forms of monitoring, i.e. of the composition of the existing workforce and the recruitment process, looking at the workforce with reference to ethnicity, disability, age and gender in particular so that equality gaps can be identified and addressed where possible. Beacon+ will take Positive Action where possible to narrow and eliminate any gaps.

Beacon+ will also categorise staff according to contract type, i.e. whether full-time, permanent or temporary, age, length of time in post, place of work and salary. Records should also be kept of training, appraisals, promotions, re-grading and discretionary pay awards.

After the employment relationship has ended, Beacon+ will retain data about the composition of the workforce, including appraisal and promotion records on an anonymous basis for the purpose of carrying out equal opportunities monitoring, and will also look at reasons for resignations and staff turnover. An annual staff survey will be undertaken which asks for staffs' feedback on aspect of equality and diversity such as culture and learning and development opportunities

Staff and students are encouraged and supported in reporting any instances of discrimination. Beacon+ will ensure that all allegations are fully investigated and that confidentiality is maintained throughout any investigation. If a member of staff believes they have not been treated fairly, due to prejudice, or discrimination, they should raise their complaint through the correct procedure for grievance or anti harassment.

If a student believes they have not been treated fairly, due to prejudice, or discrimination, they should raise their complaint through the Student Complaints Procedures or if more appropriate the Anti-Harassment Procedure (students).